The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

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It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 17,770
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£ 17, 770
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17, 770

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**Yes**/No Additional term's swimming to boost

	children to NC targets

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 23%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Develop staff skills around provision of PE activities for all	• Staff observing and participating in Tatty Bumpkins sessions and Bradford Grammar Partnership sessions • CPD for staff for ongoing curriculum development • Maximising staff knowledge through shared practice	£4,058	• High quality, age appropriate PE provision for all children • Increased staff skill levels in PE teaching and healthy living/mental health development strategies	• Development of 'learning journeys' to enhance PE curriculum and planning
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	**Implementation**		**Impact**	

• Children to engage in 30+ mins of physical activity daily • Pupils to know how to maintain a healthy lifestyle • Update of equipment	• Sport Leaders offering range of physical activities across lunchtime • Timetabled use of clamber stack • Active learning in the classroom e.g. Go noodle • Lunchtime sports club for those identified as less active • After school sports clubs offered for all pupils, BGS Sports Club, Football Club, Running Club, Rounders Club	£3,314	• High profile for PESSPA and quality equipment and kits will engage and motivate children to participate. • High quality staff and peer leaders inspire and encourage others as well as developing their own skills.	• continue and expand targeted clubs for less active • investment in new bike racks to encourage more children to cycle to school

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement			Percentage of total allocation:
			5%
Intent	**Implementation**		**Impact**	
• Pupils develop a range of skills to enable them to maximise their progress: e.g resilience, team work, personal leadership	• Celebration of achievements in and out of school • Back page 'sports news' introduced on half termly newsletters • Establish a strong pupil sports leader team • Provide high quality equipment which will	£956	• High profile for PESSPA and quality equipment and kits will engage and motivate children to participate. • High quality staff and peer leaders inspire and encourage others as well as developing their own skills.	• sports leader hoodies and staff 'uniform' to increase profile

	motivate and engage pupils • Celebrate and reward engagement through awards			

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 39%
Intent	**Implementation**		**Impact**	
• All pupils to have the opportunity to participate in a wide range of sports extending their sporting experiences	• Further development of the broader curriculum to include a wide range of sports activities from PE Hub • Continued provision of after school sports club for pupils including running club • Continued provision of wide range of activities accessed in year 5 and 6 through residential • Lunchtime activities tailored to a wider range of groups to ensure inclusion • Forest schools enabling active learning outdoors • Swimming booster • Updates to equipment	£6,942	• All children in KS1 and KS2 are offered access to after school sports (180 places on clubs across the year; 180 children in KS1 and 2) • Children experience a wide variety of sports encouraging uptake outside of school. • 4 Year groups experienced forest school	• Establish club links to promote participation outside of school

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			14%
Intent	**Implementation**		**Impact**	
• All pupils have the opportunity to take part in competitive sport at least once a term	• Competitive sports day • Mini-inter house sports competitions • BCWCAT competitions • BGS Sports Festivals • Bradford Schools cross country league • Bradford Schools Games	£2,500	• Children learn skills of teamwork, co-operation, leadership and resilience • Experience pride in representing their house or school team • Some children go on to gain representative honours	• BCWCAT competitions expanding to more year groups • more regular competition with local schools in surrounding area • develop 'learning journeys' to ensure every year group has half termly inter house competition

Signed off by	
Head Teacher:	Mrs E Fearnley
Date:	July 2023
Subject Leader:	Mrs F Horrigan
Date:	July 2023
Governor:	Mr N Connor
Date:	July 2023

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