The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD	● Higher quality, age appropriate PE provision for all children ● Increased staff skill levels in PE teaching and healthy living/mental health development strategies	CPD and shared practice ongoing throughout the year and to continue into next. Staff have increased awareness of strategies to support physical and mental health.
Lunchtime / after school clubs / timetabled breaktime activity / active learning / use of activity as reward	● Children have engaged in 30 mins + exercise a day. Sports/playground leaders offer activities.	
Sports leaders / celebration of achievements / kits for staff and children	● High profile for PESSPA engaged and motivate children to participate. ● High quality staff and peer leaders inspire and encourage others as well as developing	Cycle of equipment usage has meant reduction in quality over the year and ready for renewal. Sports / playground leaders have

	their own skills.	developed skills.
Use of PE Hub	● broader range of sports taught in lessons with specific skill progression	Staff and children have benefitted - looking to enhance further with use of learning journeys. To assess recording method.
Provision of competitive opportunities - internal and external	● Children learn skills of teamwork, co-operation, leadership and resilience ● Experience pride in representing their house or school team ● Some children go on to gain representative honours	3 children represented West Yorkshire at the WYSG All children are proud to compete for their houses

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
• Embedding the use of PE Hub to be taught consistently to compliment PE specialist teaching for Y1-6 • CPD for observation of Tatty Bumpkins Yoga for CPD and BGS partnership • Shared practice	• Teachers, children	• Key Indicator 1: increase confidence, knowledge and skills of all staff in teaching PE and sport	• High quality, age appropriate PE provision for all children • Increased staff skill levels in PE teaching and healthy living/mental health development strategies • All units available to all teaching staff and supply. • Specialist timetable covers all year groups throughout a week. • Increased attainment in PE for pupils	£3458

• Sport Leaders offering range of physical activities across lunchtime • Timetabled use of clamber stack • Active learning in the classroom e.g. Go noodle • Lunchtime 'Club' sessions to include indoor and outdoor physical activity • After school sports clubs offered for all pupils, BGS Sports Club, Football Club, Running Club, Rounders Club, Chess club	• teachers, sports leaders, club staff and volunteers	• Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	• All regular activity running across the year • All children will be active for 30 mins a day + • Clubs available to all children through the year	£3800

• Celebration of sporting achievement in and out of school • establish a strong sports leader pupil team • provide high quality equipment which will motivate and engage pupils • celebrate and reward engagement through awards • Sport for Champions Visit	• teachers, sports leaders, club leaders	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	• High profile for PESSPA and quality equipment and kits will engage and motivate children to participate. • High quality staff and peer leaders inspire and encourage others as well as developing their own skills.	£980

● Further development and embedding of the broader curriculum to include a wide range of sports activities from PE Hub and specialist ● Continued provision of after school sports clubs ● Continued provision of wide range of activities accessed in year 5 and 6 through residential ● Lunchtime activities tailored to a wider range of groups to ensure inclusion ● Forest schools enabling active learning outdoors ● Swimming booster ● Updates to equipment	● teachers, children, external providers	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	● All children in KS1 and KS2 are offered access to after school sports (180 places on clubs across the year; 180 children in KS1 and 2) ● Children experience a wide variety of sports encouraging uptake outside of school. ● 4 Year groups experienced forest school	£8522

● Competitive sports day ● BCWCAT competitions ● BGS Sports Festivals ● Bradford Schools cross country league ● Bradford Schools Games	● teachers, pupils, event organisers, high schools	Key indicator 5: Increased participation in competitive sport	● Children learn skills of teamwork, co-operation, leadership and resilience ● Experience pride in representing their house or school team ● Some children go on to gain representative honours	£1050

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	● Higher quality, age appropriate PE provision for all children ● Increased staff skill levels in PE teaching	● CPD and shared practice ongoing throughout the year and to continue into next. ● Pupil voice revealed that children enjoyed PE and feel they are well taught.
Lunchtime / after school clubs / timetabled breaktime activity / active learning / use of activity as reward	Children have continued to engage in 30 mins + exercise a day.	● The addition of lunchtime football on the back yard has also increased this for many.
Sports leaders / celebration of achievements / kits for staff and children	● High profile for PESSPA engaged and motivate children to participate. ● High quality staff and peer leaders inspire and encourage others as well as developing their own skills.	● Children requested upgrades to/more sports equipment ● Sports / playground leaders have developed skills. ● Reintroduce sports news on the back page of the newsletter
Use of PE Hub	● broader range of sports taught in lessons with specific skill progression	● Staff and children have benefitted - looking to enhance further with use of learning journeys. To assess

		recording method. ● Pupil Voice revealed children are interested in the wide variety of sports and wish to learn more. ● Develop Learning Journeys and recording of PE learning in Big Books from September
Provision of competitive opportunities - internal and external	● Children learn skills of teamwork, co-operation, leadership and resilience ● Experience pride in representing their house or school team ● Some children go on to gain representative honours	● 1 children represented West Yorkshire at the WYSG ● All children are proud to compete for their houses ● Reintroduce house competitions for sports

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	Additional terms swimming provided to boost swimmers to NC standards
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90 %	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	38%	A strong cohort
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Water safety talk provided for Year 4 children before swimming in Year 5 Swimming is taught by instructors at local pool - not school staff

Signed off by:

Head Teacher:	*Elizabeth Fearnley*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jake Mackley*
Governor:	*Nick Connor*
Date:	July 2024